

ADVERTISEMENT

RFQ Number: FM230130

Project Name: Campus Childcare Facilities Project

Project Description: Statements of Qualifications submittals are hereby solicited by the University of California, Santa Barbara ("University") from design professionals and firms with relevant experience and expertise in providing the services described herein. The selected Consultant/ Design Professional will provide design services associated with the Campus Childcare Facilities Project (the "Project"), as more fully described in this Request for Qualifications ("RFQ") No. FM230130.

The Orfalea Family Children's Center on the West Campus and on the Main Campus at the University Children's Center located in the Student Resource Building providing childcare services for students, staff, and faculty families, and a limited number of families in the general community. Together, the facilities currently provide capacity for 211 children comprised of infants (40), toddlers (52), and Pre-K (119). However, current capacity is insufficient to meet the need, and there is a waitlist of 257 children, of which 70 percent are infants. The Project will determine the viability of expansion and/or new construction of new childcare facilities sited adjacent to these existing facilities.

Both current locations offer development sites that are consistent with the UCSB Long Range Development Plan ("LRDP") and have the potential to add much needed capacity and easily accessible, conveniently located, drop off and pick up of children. The Project will build upon campus' efforts to analyze the Main Campus and West Campus sites to determine maximum childcare capacities and incorporate new development to support approximately 375 children. The Project will assist the campus in proposing a project and program strategy to develop these and other sites, based on costs and capacity.

Scope of Services: The Phase 1 scope of professional services for the Project encompasses a feasibility study and programming services, including the following:

- Facility Programming: interior rooms and exterior program areas data sheets and outline environmental specifications, typical room/area sketches, and summary of spaces;
- Site Planning: building footprint, setbacks, roadway, service and site circulation, landscape, parking and drop-off, utility infrastructure;
- Pre-architectural design concepts: building massing, sections, elevations, axonometric sketches or renderings;
- Engineering: basis of design for civil, mechanical, electrical, plumbing, and information technology;
- Code analysis: childcare regulations
- Sustainability: UC Ocean Tool/Energy/Carbon Neutrality Planning, LEED checklist;
- Cost estimating; and
- Project scheduling.

The completion of the feasibility study and programming services scope of work (outlined above) shall culminate with the Consultant's provision of a **Detailed Project Program (DPP)** document representing the principle findings and recommendations of the Consultant and the University's Project Building Committee. The DPP will serve as the defining document that details a scope and budget (for construction) for the subsequent design of the Project. Coordination with campus personnel and other stakeholder is required throughout programming, design, and construction documents phases. Construction phase services will include submittal reviews and field representation.

The scope of Project services will be broken down into the following two phases: Phase 1 will be the preparation of a Detailed Project Program (DPP) and a Project cost plan under the University's standard Professional Services Agreement (See Exhibit B). Phase 2, if awarded, will include architectural and engineering design services of the Project, including preparation of construction documents with updated cost estimates, administrative support services during the project, environmental approvals, bidding assistance, construction phase administrative services, and record documentation. Phase 2 services, if awarded, will be performed under the University's standard Executive Design Professional Agreement (See Exhibit C).

While it is anticipated that funding will be obtained, there is no assurance that funds will be received for the Project. Selection of the design professional will follow standard University procedures.

Instructions for Applicants: Qualified professionals and firms possessing relevant experience and expertise in providing professional services for projects similar in scale, size and scope are encouraged to respond to this RFQ. The Request for Qualifications document will be made available on November 9, 2022 on the University's online planroom page located at <u>www.ucsbplanroom.com</u>. (click "RFQs" on the left side of the planroom home page and find the project title).

<u>Contact Information</u>: For additional project information contact the University Representative, Carolyn Franco, at (804) 301-5138 or <u>carolyn.franco@ucsb.edu</u>.

SOO Deadline: An electronic copy of your firm's SOQ submittal in .pdf format must be returned to the University no later than 4:00 p.m. either: (i) via email the UCSB planroom page at <u>www.ucsbplanroom.com</u>. (click "RFQs" on the left side of the planroom home page and find the project title) or, alternatively, (ii) an electronic (.pdf) copy may be delivered to the following physical address on a thumb drive:

Greg Moore, Associate Director Facilities Management Bldg. 439, Door 'E' University of California, Santa Barbara Santa Barbara, CA 93106-1030

Equal Opportunity Statement: Each candidate firm will be required to show evidence of its equal employment opportunity policy. Every effort will be made to ensure that all persons shall have equal access to contracts and other business opportunities with the University, regardless of: race; color; religion; sex; age; ancestry; national origin; sexual orientation; physical or mental disability; veteran's status; medical condition; genetic information; marital status; gender identity; pregnancy; service in the uniformed services; or citizenship within the limits imposed by law or University's policy.

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